

Reporting PE and sport premium grant expenditure

Submission Id : **5BK8HKPiqV**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18055.06**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **4347.82**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **5769**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

How much funding has been spent on staff training and continued professional development (CPD)? **7200**

How much funding has been spent on extra-curricular opportunities? **1540**

How much funding has been spent on equipment and resources? **10736.24**

How much funding has been spent on membership fees? **700**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)

How has your school's spending improved PE attainment?	Teachers skills set has improved through continued professional development, teaching specific skills. Allowing staff to focus on targeted children.
How has your school's spending increased pupil PE and sport activity levels?	More children are doing physical activities outside the lessons including lunchtimes and after school clubs (which have targeted Pupil Premium children)
How has your school's spending increased school sport participation?	Allowing children to attend after school clubs for free has had an big increase on participation. Children have been taught a range of skills and applied these to local tournaments. Pupil premium children have been targeted.
How has your school's spending increased pupil participation in extra-curricular activities?	Children have been offered a variety of after school clubs for free, there has been a constant full sports club all year. Children have been offered a range of sporting activities that had previously not been on offer to the children.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff have received coaching and been supported in areas identified by themselves. New staff have been supported in PE lessons for a growth in knowledge, skills and confidence. All staff have been able to participate in lessons and receive training and support throughout the year.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Coaching staff has allowed each member of staff to develop their skills and they will continue to reflect on knowledge and are aware of website and online resources that can help them. The school have purchased a wide range of equipment and is storing this effectively to ensure that equipment is well looked after. Staff are cascading their knowledge and skills to others.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	0
What percentage of pupils in your current	0

year 6 cohort are able to perform safe self-rescue in different water-based situations?

Section 8 of 9 - declarations

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|--------------------|---|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|---|---|
| How long did it take you to gather the relevant information to complete this form? | 1 to 2 hours |
| How long did this form take you to complete? | 1 to 2 hours |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took significantly less time |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? | It was significantly more straightforward |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | Is there a link at the end or access to the print out? |
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